



Gap Year Program

The Gap Year Program at the Colorado Springs Conservatory is a one-of-kind opportunity for high school graduates and college music students who choose to take a year off from their studies due to the Covid-19 pandemic, financial restraints or other extenuating circumstances. The program will provide students the opportunity to continue their core music coursework, take private lessons and participate in numerous gigs and performances, join students and faculty from Oberlin Conservatory in classes and winter term projects, and design and complete a Community Project.

Core Music Classes

Students will take a minimum of two courses in the following subjects:

- Theory*†
- Ear Training*
- Counterpoint†
- Analysis†
- History†
- Orchestration
- Repertoire Exposure
- Pedagogy†

*Students in Theory and Ear Training may choose to take the AP Music Theory exam for college credit

†Royal Conservatory of Music exams are offered in these courses for RCM certificates

Lessons, Studio Classes, and Performances

Students will take a weekly one-hour lesson with a CSC mentor in a select discipline; lessons will be available on all instruments, voice, composition, conducting, and recording arts. Students will also have the opportunity to collaborate with mentors and other music professionals in lessons, rehearsals, and performances.

Studio classes will be offered once a week. Students will gain valuable performance experience and will receive feedback from an instructor in a masterclass setting.

Students will have the opportunity to perform in numerous gigs, recitals, outreaches, and concerts.

Oberlin College and Conservatory

The CSC is excited to partner with Oberlin College and Conservatory and to provide Gap Year students the opportunity to join Oberlin classes online and/or participate in an Oberlin Winter Term project. Upon successful completion of Oberlin classes and Winter Term Projects, Gap Year students will receive a certificate of participation from Oberlin College and Conservatory.

Community Project

Each student will develop and complete a community-based project that will utilize their musical skills and experiences. The purpose of the project is to foster creativity, encourage interdisciplinary thinking, and

develop leadership skills. These projects are a collaborative effort alongside our partner students at Oberlin Conservatory and will be an opportunity for both communities and regions.

Students will be guided throughout the first semester on the following:

- Generating of ideas for Community Project
- Planning and Development
- Communication with partners on all levels; project, outcomes, and outreach communication

Second semester will include:

- Project implementation
- Development of measurables and outcomes
- Student, family, and educational partner engagement
- Final deliverables and follow up
- Sustainability model -- does it have a future?
- Lessons learned

These projects are unique to the Colorado Springs Conservatory and will serve as hands on experiences above and beyond studies as well as an opportunity to build relationships across the community and in a variety of sectors. Mentors at the Conservatory as well as out in the community will guide the students through process and achievement.

AREAS OF EXPERIENTIAL COMMUNITY PROJECT

- In the classroom and virtual
- Curriculum development, implementation and deliverables
- Performance related
- Creation of new works

ADDITIONAL COMMUNITY PARTNERS

Chamber Orchestra of the Springs
Colorado Springs Philharmonic
Cultural Office of the Pikes Peak Region
Regional School Districts
Children's Hospital
Chamber of Commerce
Regional educational institutions
Convention and Visitors Bureau

Pioneer Academics

Pioneer Academics is an online research program for pre-college students. Gap Year students who are interested will formulate and submit a research proposal with the guidance of a CSC mentor, and upon acceptance into the program, the student will complete the project with college faculty and other pre-college students from around the world. Application and tuition is separate from the Gap Year Program. More information at <https://pioneeracademics.com/>.

Winter Term Projects

- Mobile Arts Immersion Program
- Create ensemble, set rehearsal schedule, create performance opportunities
- Create additional curriculum content for the Simple Gift Series programming alongside SGS Team and RMPBS
- Interdisciplinary partnerships
- CSC/Oberlin Regional Partner Assessment Project -- assess, identify gaps, create communication channels, implement and establish sustaining model
- Creation of a meaningful and sustainable music and humanities curriculum for children ages 5-18

MANDATORY FINAL DELIVERABLES FOR ALL WINTER PROJECTS

Lead Mentors

Linda Weise

Dr. Adam Haas

Dr. Andrew Friedrichs

Thomas Wilson

The mission of the Colorado Springs Conservatory (CSC) is to inspire, motivate, and challenge all students to aspire to their highest potential as artists and as human beings through arts immersion studies and community arts advocacy participation.

www.csconservatory.org